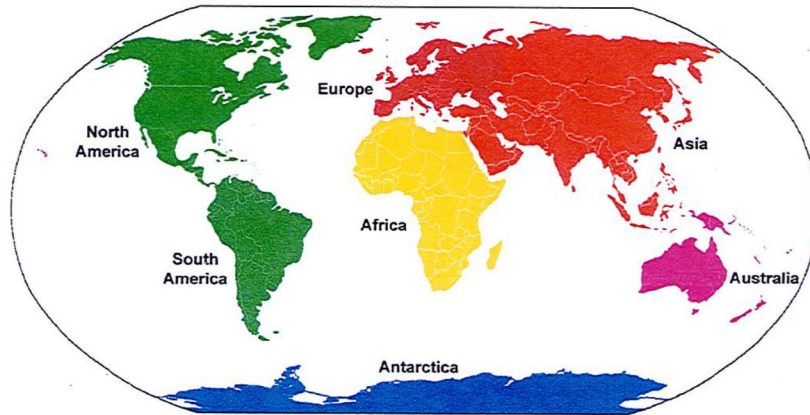


# WHERE DO WE COME FROM?

Kanón:we nikonkwé:non?



Goal:(Ohnonkié:ren?): to learn more about our heritage

Né:e'ki' ne aetewatéweienhste tsi nón:we nikonkwé:non tánon tsi ni ionkwarihó:ten

Materials: World Map

Ohwéntsiakwé:kon ne kanakeráhtshera karahstánion

Instruction Tsi néhnsiere:

Each child looks at the World Map and explains to the class where s/he or family members come from.

Enhatika'enió:nion ne ohwéntsia í:kare tánon enhonhó:ri tsi nón:we nithoné:non

Invite each child to share with the rest of the class anything that they know about their heritage such as:

Shehónkaren ne ratiksa'okón:'a akwékon ahonwatihró:ri tsi nón:we nithoné:non tánon ohstón:ha tsi nihotirihó:ten. Toka'shiken ó:ia ne:

Special foods: kakhwa'shón:a

Special holidays: awentanó:ron'shón:'a

Dances: tsi nikanennió:ten tehatinonniáhkwa

Costumes: atsherón:nia

Other: tsi nahóten rónnehre' ne ó:ia ahonhó:ri

Go the extra mile: Sén:ha í:non niahá:se:

Ask students to choose another country that they would like to adopt and ask them to learn about their chosen county. Have them share their findings with the class.

Sheri'wanón:tons ne ratiksa'kón:'a ó:ia nikanakeráhtshero:ten ahatitara'ko'. Ratirihwí:hsa'k tánon rontéweienhst kwah tsi nahó:ten enhatishén:ri tsi nikanakeráhtshera rotirá:kwen, thó:ne ó:nen ahsakotirihón:nien ne skáthne ronteweienhstha.